

**California State Polytechnic University, Pomona**  
**Annual Department Report on Program Assessment Activities**  
**2008-09**

**Department** Kinesiology and Health Promotion

**Date** June 1, 2009

**College** CLASS

**Program** Pedagogy

In column 1, list all student learning outcomes that were addressed in some manner in the 2007-08 academic year. *It is not expected that all outcomes will be addressed in a given year.* In column 2, indicate the place in the curriculum where the outcome is addressed. *Depending on how the outcome was addressed this year, columns 3 through 5 may or may not have an entry.*

<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>	<b>Column 5</b>
<b>Student Learning Outcome</b>	<b>Place in Curriculum where Outcome is Addressed</b>	<b>Assessment Procedures, Methods, Strategies</b>	<b>Summary of Findings</b>	<b>Use of Findings for Program Improvement</b>
<i>List any outcomes that were revised, assessed, had results of assessment analyzed, or caused some action.</i>	<i>Indicate course or step in program this outcome is addressed. Include level it is addressed: introduction, development, mastery.</i>	<i>List assessment activity, direct or indirect procedure or strategy. Please attach rubrics, surveys, etc.</i>	<i>Include findings on what students are doing well and those that suggest an adjustment or improvement.</i>	<i>Did faculty discuss findings, make suggestions for change, carry out change?</i>
<b>KHP SLO #1</b> <i>Students will gain knowledge of the history and broad content within the disciplines of kinesiology and health promotion and develop skills to enable the synthesis of concepts within and across disciplines.</i>	Pedagogy students are introduced to the history and broad content knowledge of kinesiology and health promotion in KIN 201, 204A, and 208A. This outcome is reinforced within the core and option required courses. It is mastered in upper division courses, specifically KIN 401S/SA, 405S/SA, 406S/SA, 410S/SA, 410S/SA, and 463.	Written exams / quizzes Literature Reviews Research papers Oral presentations Portfolio development Skill testing	Implementation of Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
<b>KHP SLO #2</b> <i>Students will develop communication skills (oral and written), interpersonal skills, critical thinking skills, technological skills, and reflective skills necessary to enhance scholarly pursuits and become lifelong learners within the disciplines of kinesiology and health promotion.</i>	Pedagogy students are introduced to this learning outcome in KIN 201 and 208A. Interpersonal, reflective, and critical thinking skills are reinforced in the core and option required courses. Technological skills are reinforced in KIN 204A, 208/A, KIN 250A- 264A, 328A, 402/L, 425A, and GED 400L	Research Papers Oral Presentations Implementation of a variety of technological instructional aids. Evaluate instructional software. Creation of graphic visuals. Computer troubleshooting. Care maintenance plan. Student Learning Time Analyses (manual and computer-based). Academic Learning Time. Applied projects in clinical setting.	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.

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<b>KHP SLO #3</b> <i>Students will perform basic motor skills and patterns and apply a variety of concepts, theories, and methods common to kinesiology and health promotion and become equipped with the skills necessary to bridge the gap between theory and practice.</i>	Introduced to pedagogy students in KIN 204A, and 208A. Reinforced in KIN 250A - 264A, and 328A. This learning outcome is mastered in KIN 401S/SA, 405S/SA, 406S/SA, 410S/SA and KIN 463.	Unit Plans Lesson plans Peer teaching Skills testing Knowledge and implementation of learning domains.	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
<b>KHP SLO #4</b> <i>Students will utilize statistical and measurement concepts (qualitative and quantitative) to assess student/client performance and program effectiveness.</i>	Pedagogy students are required to complete STA 120. This outcome is reinforced in KIN 401S/SA, 405S/SA, 406S/SA, 410S/SA, and 425A.	Academic Learning Time Analyses Applied projects in a clinical setting	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
<b>KHP SLO #5</b> <i>Students will demonstrate professional and ethical decision making skills and civic responsibility when applying knowledge of kinesiology and health promotion.</i>	Ethical decision-making is introduced in KIN 208A and 328A and reinforced in the core and option courses. Service learning (civic responsibility) occurs in KIN 401S/SA, 405S/SA, 406S/SA, 410S/SA.	Research papers Collaboration Critical reflection and analysis Community-based service	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.