

California State Polytechnic University, Pomona
Annual Department Report on Program Assessment Activities
2008-09

Department Kinesiology and Health Promotion

Date June 1, 2009

College CLASS

Program Health Promotion

In column 1, list all student learning outcomes that were addressed in some manner in the 2007-08 academic year. *It is not expected that all outcomes will be addressed in a given year.* In column 2, indicate the place in the curriculum where the outcome is addressed. *Depending on how the outcome was addressed this year, columns 3 through 5 may or may not have an entry.*

Column 1	Column 2	Column 3	Column 4	Column 5
Student Learning Outcome	Place in Curriculum where Outcome is Addressed	Assessment Procedures, Methods, Strategies	Summary of Findings	Use of Findings for Program Improvement
<i>List any outcomes that were revised, assessed, had results of assessment analyzed, or caused some action.</i>	<i>Indicate course or step in program this outcome is addressed. Include level it is addressed: introduction, development, mastery.</i>	<i>List assessment activity, direct or indirect procedure or strategy. Please attach rubrics, surveys, etc.</i>	<i>Include findings on what students are doing well and those that suggest an adjustment or improvement.</i>	<i>Did faculty discuss findings, make suggestions for change, carry out change?</i>
KHP SLO #1 <i>Students will gain knowledge of the history and broad content within the disciplines of kinesiology and health promotion and develop skills to enable the synthesis of concepts within and across disciplines.</i>	Health Promotion students are introduced to the history and broad content knowledge of kinesiology and health promotion in KIN 201, 207, 209, and 370, It is developed in 380 and 408. It is also reinforced and mastered in 453, 459, 479 and 480.	Written exams / quizzes Literature Reviews Research papers Oral presentations Class discussions	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #2 <i>Students will develop communication skills (oral and written), interpersonal skills, critical thinking skills, technological skills, and reflective skills necessary to enhance scholarly pursuits and become lifelong learners within the disciplines of kinesiology and health promotion.</i>	Students are introduced to this learning outcome in KIN 201 and 207. Interpersonal, reflective, and critical thinking skills are reinforced in the core and option required courses. Technological skills are developed in 380 and 408 and mastered in 453, 459, 479 and 480.	Written exams / quizzes Literature Reviews Research papers Oral presentations Class discussions Online-based assessments	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.

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KHP SLO #3 <i>Students will perform basic motor skills and patterns and apply a variety of concepts, theories, and methods common to kinesiology and health promotion and become equipped with the skills necessary to bridge the gap between theory and practice.</i>	Introduced in KIN 201. Reinforced in KIN 459. This learning outcome is mastered in KIN 459, 479, and 480	Oral presentations Class discussions Online-based assessments Health promotion project Needs assessment project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #4 <i>Students will utilize statistical and measurement concepts (qualitative and quantitative) to assess student/client performance and program effectiveness.</i>	Students are required to complete STA 120. It is demonstrated and reinforced in health promotion option courses. This outcome is mastered in KIN 479 and 480	Health promotion project Needs assessment project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #5 <i>Students will demonstrate professional and ethical decision making skills and civic responsibility when applying knowledge of kinesiology and health promotion.</i>	Ethical decision-making is introduced in KIN 201 and reinforced in the core and option courses.	Research papers Collaboration Critical reflection and analysis Online-based assessments Health promotion project Needs assessment project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.