

California State Polytechnic University, Pomona
Annual Department Report on Program Assessment Activities
2008-09

Department Kinesiology and Health Promotion

Date June 1, 2009

College CLASS

Program Exercise Science

In column 1, list all student learning outcomes that were addressed in some manner in the 2007-08 academic year. *It is not expected that all outcomes will be addressed in a given year.* In column 2, indicate the place in the curriculum where the outcome is addressed. *Depending on how the outcome was addressed this year, columns 3 through 5 may or may not have an entry.*

Column 1 Student Learning Outcome	Column 2 Place in Curriculum where Outcome is Addressed	Column 3 Assessment Procedures, Methods, Strategies	Column 4 Summary of Findings	Column 5 Use of Findings for Program Improvement
<i>List any outcomes that were revised, assessed, had results of assessment analyzed, or caused some action.</i>	<i>Indicate course or step in program this outcome is addressed. Include level it is addressed: introduction, development, mastery.</i>	<i>List assessment activity, direct or indirect procedure or strategy. Please attach rubrics, surveys, etc.</i>	<i>Include findings on what students are doing well and those that suggest an adjustment or improvement.</i>	<i>Did faculty discuss findings, make suggestions for change, carry out change?</i>
KHP SLO #1 <i>Students will gain knowledge of the history and broad content within the disciplines of kinesiology and health promotion and develop skills to enable the synthesis of concepts within and across disciplines.</i>	Exercise science students are introduced to the history and broad content knowledge of kinesiology and health promotion in KIN 201, 209 and 365. It is developed in 303L, 304L, 403L. It is also reinforced and mastered in 412A, 453, 455, 456, 458S/SA, 459 461, 462, and 470.	Written exams / quizzes Literature Reviews Research papers Oral presentations Exercise prescription Laboratory activities Senior project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #2 <i>Students will develop communication skills (oral and written), interpersonal skills, critical thinking skills, technological skills, and reflective skills necessary to enhance scholarly pursuits and become lifelong learners within the disciplines of kinesiology and health promotion.</i>	Exercise science students are introduced to this learning outcome in KIN 201 and 208A. Interpersonal, reflective, and critical thinking skills are reinforced in the core and option required courses. Technological skills are reinforced in 365, 303L, 304L, and 403L. It is also 412A, 453, 455, 456, 458S/SA, 459 461, 462, and 470.	Literature reviews Research Papers Oral Presentations Exercise prescription Laboratory activities Senior project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.

Column 1	Column 2	Column 3	Column 4	Column 5
Student Learning Outcome	Place in Curriculum where Outcome is Addressed	Assessment Procedures, Methods, Strategies	Summary of Findings	Use of Findings for Program Improvement
<i>List any outcomes that were revised, assessed, had results of assessment analyzed, or caused some action.</i>	<i>Indicate course or step in program this outcome is addressed. Include level it is addressed: introduction, development, mastery.</i>	<i>List assessment activity, direct or indirect procedure or strategy. Please attach rubrics, surveys, etc.</i>	<i>Include findings on what students are doing well and those that suggest an adjustment or improvement.</i>	<i>Did faculty discuss findings, make suggestions for change, carry out change?</i>
KHP SLO #3 <i>Students will perform basic motor skills and patterns and apply a variety of concepts, theories, and methods common to kinesiology and health promotion and become equipped with the skills necessary to bridge the gap between theory and practice.</i>	Exercise science students are introduced to this in KIN 201. Reinforced in KIN 303L, 304L, 365, 412A. This learning outcome is mastered in KIN 453, 455, 456, 458S/SA, 459 461, 462, and 470.	Exercise prescription Laboratory activities Senior project	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #4 <i>Students will utilize statistical and measurement concepts (qualitative and quantitative) to assess student/client performance and program effectiveness.</i>	Students are required to complete STA 120. This outcome is reinforced in KIN 303L, 304L, and 365L. It is mastered in KIN 453, 455, 456, 458S/SA, 459 461, 462, and 470.	Exercise therapy analyses Statistical analyses Dartfish Injury prevention analyses Gait assessment	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.
KHP SLO #5 <i>Students will demonstrate professional and ethical decision making skills and civic responsibility when applying knowledge of kinesiology and health promotion.</i>	Exercise science students are introduced to ethical decision making within kinesiology and health promotion in KIN 201, 209 and 365. It is developed in 303L, 304L, 403L. It is also reinforced and mastered in 412A, 453, 455, 456, 458S/SA, 459 461, 462, and 470. Service learning opportunities are evident in KIN 458S/SA.	Research papers Collaboration Critical reflection and analysis Community-based service	Assessment scheduled to take place during 2009-2010 academic year.	Discussion will take place upon completion of program assessment.