

# Anthropology Student Learning Objectives

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## **SLO 1 Apply Scientific Methodology, either by descriptive/qualitative or quantitative means**

- 1a** Design idiographic research that can be replicated
- 1b** Apply inductive reasoning by use of the comparative method
- 1c** Generate an hypothesis
- 1d** Test hypothesis by the deductive process
- 1e** Formulate, if possible, a generalizing principle

### **Empirical indicators:**

Write a proposal identifying the problem to be investigated and specify the mechanism(s) to analyze results  
Compare and contrast, either statistically or by prose narration (or combination of the two) two or more cases of your problem  
Do a literature search write-up or annotated bibliography of primary and secondary sources on the research topic  
Use the *Ethnographic Atlas* or *Human Relations Area Files* to support or negate in tabular form with narrative interpretation one's hypothesis  
Build a data base of demographic or other quantifiable data  
Compose a summary document that validates or denies universality of one's hypothesis  
Other demonstrations possible

## **SLO 2 Use Holistic Perspectives**

- 2a** Place in cultural context behavioral, institutional, ideological, or other data

### **Empirical indicators:**

Produce a written or visual document that analyzes the topic in relation to its larger cultural and natural surroundings  
Other

## **SLO 3 Demonstrate Knowledge of and Sensitivity to Cultural and Environmental Values**

- 3a** Provide statistical and/or anecdotal evidence of the cultural relativity of aesthetics, ethics, sociocultural, and other conceptual material
- 3b** Expressive documentation of cultural relativity in writing, multi-media, or oral presentation

### **Empirical indicators:**

Construct a poster session illustrating bodily adornment, fad and fashion in dress, architecture, cuisine, and other elements that differ between and among cultures (also across time)  
Brief an ethnographic case in law to illustrate differing notions of evidence, culpability, restitution, and retribution  
Other

### **SLO 4 Apply Abstract Models**

**4a** Organize qualitative and/or quantitative information in terms of a verbal or non-verbal paradigm

### **Empirical indicators:**

Provide a predictive analysis of data (e.g., demographic or genetic facts) that will project certain outcomes given assumptions of a given model  
Create a postdictive assessment of behavior, events, or conditions as a function of values and relationships stated in one's model  
Other

### **SLO 5 Identify and Utilize Themes Found in the Social Science Disciplines, especially Anthropology**

**5a** Scrutinize journals and recognized "classic" writings to identify heuristic and other recurring devices/ideas

**5b** Demonstrate conversance with significant theories, models, concepts

### **Empirical indicators:**

Compile a bio-bibliography of a major theorist in one or more disciplines  
Do a longitudinal study of research fads and fashions as found in major discipline publications  
Other