

Anthropology Curriculum Mapping

I - Students are introduced to the outcome D- Students have the opportunity to further develop the outcome M - Students can demonstrate mastery at the exit level		Intended Student Learning Outcomes				
		Mastery of Scientific Methodology	Holistic Perspectives	Cultural and Environmental Values	Ability to Apply Abstract Models	Identification and Utilization of Disciplinary Themes
Course ID	Course Title					
ANT 101/A	Introduction to Biological Anthropology	I	I	I	I	I
ANT 102	Introduction to Cultural Anthropology	I	I	I	I	I
ANT 103	Introduction to Archaeology and Prehistory	I	I	I	I	I
ANT 104	Linguistic Anthropology	I	I	I	I	I
ANT 112/A	World Cultures via Web	I	I	I	I	I
ANT 201	Human Nature/Affairs	I	I	I	I	I
ANT 320	Native Peoples of California	D,M	D,M	D,M	D,M	D,M
ANT 322	North American Archaeology	D,M	D,M	D,M	D,M	D,M
ANT 325	California Archaeology	D,M	D,M	D,M	D,M	D,M
ANT 330	Archaeology Theory and Methods	D,M	D,M	D,M	D,M	D,M
ANT 340/A	Monkeys, Apes, and Man	D,M	D,M	D,M	D,M	D,M
ANT 345/L	Human Evolution and Diversity	D,M	D,M	D,M	D,M	D,M
ANT 350	Environment and Technology	D,M	D,M	D,M	D,M	D,M
ANT 352	Development Anthropology	D,M	D,M	D,M	D,M	D,M
ANT 353	Language and Culture	D,M	D,M	D,M	D,M	D,M
ANT 354	Laws, Values, and Culture	D,M	D,M	D,M	D,M	D,M
ANT 355	Psychological Anthropology	D,M	D,M	D,M	D,M	D,M
ANT 357	Health Systems	D,M	D,M	D,M	D,M	D,M
ANT 358	Social Anthropology	D,M	D,M	D,M	D,M	D,M
ANT 360	Magic, Shamanism, and Religion	D,M	D,M	D,M	D,M	D,M
ANT 370	Visual Anthropology	D,M	D,M	D,M	D,M	D,M
ANT 379	Cultural Areas of the World	D,M	D,M	D,M	D,M	D,M
ANT 380	History of Anthropological Theory	D,M	D,M	D,M	D,M	D,M
ANT 394/A	Field Archaeology	D,M	D,M	D,M	D,M	D,M
ANT 395/A	Laboratory Methods in Archaeology	D,M	D,M	D,M	D,M	D,M
ANT 397	Cultural Resource Management	D,M	D,M	D,M	D,M	D,M
ANT 405	Anthropology of Gender	D,M	D,M	D,M	D,M	D,M
ANT 461	Senior Project	D,M	D,M	D,M	D,M	D,M
ANT 491	Forensic Anthropology	D,M	D,M	D,M	D,M	D,M

Anthropology Student Learning Objectives

Department of Geography and Anthropology
California State Polytechnic University, Pomona

SLO 1 Apply Scientific Methodology, either by descriptive/qualitative or quantitative means

- 1a** Design idiographic research that can be replicated
- 1b** Apply inductive reasoning by use of the comparative method
- 1c** Generate an hypothesis
- 1d** Test hypothesis by the deductive process
- 1e** Formulate, if possible, a generalizing principle

Empirical indicators:

Write a proposal identifying the problem to be investigated and specify the mechanism(s) to analyze results
Compare and contrast, either statistically or by prose narration (or combination of the two) two or more cases of your problem
Do a literature search write-up or annotated bibliography of primary and secondary sources on the research topic
Use the *Ethnographic Atlas* or *Human Relations Area Files* to support or negate in tabular form with narrative interpretation one's hypothesis
Build a data base of demographic or other quantifiable data
Compose a summary document that validates or denies universality of one's hypothesis
Other demonstrations possible

SLO 2 Use Holistic Perspectives

- 2a** Place in cultural context behavioral, institutional, ideological, or other data

Empirical indicators:

Produce a written or visual document that analyzes the topic in relation to its larger cultural and natural surroundings
Other

SLO 3 Demonstrate Knowledge of and Sensitivity to Cultural and Environmental Values

- 3a** Provide statistical and/or anecdotal evidence of the cultural relativity of aesthetics, ethics, sociocultural, and other conceptual material
- 3b** Expressive documentation of cultural relativity in writing, multi-media, or oral presentation

Empirical indicators:

Construct a poster session illustrating bodily adornment, fad and fashion in dress, architecture, cuisine, and other elements that differ between and among cultures (also across time)
Brief an ethnographic case in law to illustrate differing notions of evidence, culpability, restitution, and retribution
Other

SLO 4 Apply Abstract Models

4a Organize qualitative and/or quantitative information in terms of a verbal or non-verbal paradigm

Empirical indicators:

Provide a predictive analysis of data (e.g., demographic or genetic facts) that will project certain outcomes given assumptions of a given model
Create a postdictive assessment of behavior, events, or conditions as a function of values and relationships stated in one's model
Other

SLO 5 Identify and Utilize Themes Found in the Social Science Disciplines, especially Anthropology

5a Scrutinize journals and recognized "classic" writings to identify heuristic and other recurring devices/ideas

5b Demonstrate conversance with significant theories, models, concepts

Empirical indicators:

Compile a bio-bibliography of a major theorist in one or more disciplines
Do a longitudinal study of research fads and fashions as found in major discipline publications
Other