

## Educational Outcomes: Undergraduate Programs in English

The multifaceted offerings of the English and Foreign Languages Department are designed to enable undergraduate and graduate students to achieve appropriate outcomes. The outcomes have been established to reflect the learning experience of English majors. (See Appendix 3 for a chart of the courses in the Literature and Language emphasis and the English Education emphasis, with an indication of the contribution these courses make to achieving these outcomes).

The first 9 outcomes below apply to both the Literature and Language Emphasis and the English Education emphasis; Additional outcomes for the English Education emphasis are included in # 10-14. Finally, # 15 represents a long-term goal for both emphases.

- 1. Organizing Ability: Demonstrate familiarity with the major writers, periods, and genres of the American and British literary traditions; more specifically classify literature by genre and time period and describe the characteristics that define these large categories and those that distinguish authors within them (Outcome 1)
- 2. Analytic Ability: Demonstrate ability to discuss and interpret important works (British, American, World Literature) within their appropriate historical and cultural context (Outcome 2)
- 3. Genre Knowledge: Demonstrate knowledge of the genres and sub-genres of literature and other professional writing (Outcome 3)
- 4. Writing Ability: Demonstrate fluent writing ability including an awareness of audience, purpose, form, and other rhetorical concepts as well as a high degree of knowledge and control of the conventions of Standard Written English (Outcome 4)
- 5. Research Skills: Exhibit research skills for producing papers on topics relevant to the study of literature and language, including familiarity with library resources such as online databases and catalogs, the ability to gather and synthesize information, the ability to properly quote, paraphrase and summarize other texts, and familiarity with basic documentation formats (Outcome 5)
- 6. Knowledge of Literary, Historical, and Cultural Contexts (Outcome 6): Demonstrate understanding of the time period during which texts were written, as well as an understanding of the importance of cultural and/or literary context in interpreting literary works
- 7. Oral Communication Skills: Demonstrate oral communication skills necessary for discussing, interpreting, explicating, and evaluating literary works and non-fiction prose (Outcome 7)
- 8. Understanding of Linguistic Features of English: Demonstrate basic understanding of the linguistic features of the English language (Outcome 8)
- 9. Foreign Language Ability: Demonstrate low intermediate level ability with one language other than English (Outcome 9)

The following items represent additional outcomes that the English Education emphasis is designed to facilitate:

- 10. Understanding of American Literature: Demonstrate understanding of diverse literary and cultural traditions within the U.S.A. (Outcome 10)
- 11. Proficiency in Technology: Demonstrate proficiency in use of technology to enhance teaching (Outcome 11)
- 12. Effective Teaching: Demonstrate understanding of elements of effective teaching (Outcome 12)
- 13. Teaching Ability: Demonstrate potential as a classroom teacher (Outcome 13)
- 14. Understanding of Acquisition of Literacy: Demonstrate understanding of how students acquire literacy (Outcome 14)
- 15. The final outcome, #15, represents the mission of the English program: Student is adequately prepared for lifelong learning, leadership, and careers.